

Findings for walkthrough Northfield Elementary School: November 3rd, 2022 (WXXNES2022000405)

Tracking Number	Finding Type	Comments	Location	Assigned To	Closed
FXXNES2022002049	Non-issued disinfectants/aerosol sprays	An aerosol disinfectant spray was observed within classroom. Such products are not permitted since they can be an airborne irritant when used. Disinfectant wipes and/or the approved cleaning solution from Custodial are permitted.	B39	administration	Yes
FXXNES202200204A	Non-issued disinfectants/aerosol sprays	An aerosol disinfectant spray was observed within classroom. Such products are not permitted since they can be an airborne irritant when used. Disinfectant wipes and/or the approved cleaning solution from Custodial are permitted.	B04	administration	Yes
FXXNES202200204B	Non-issued disinfectants/aerosol sprays	An aerosol disinfectant spray was observed within classroom. Such products are not permitted since they can be an airborne irritant when used. Disinfectant wipes and/or the approved cleaning solution from Custodial are permitted.	A36	administration	Yes
FXXNES202200204C	Blocked temperature sensors	Room's thermostat is obstructed. This restricts air to the thermostat and may result in a false reading of the room temperature creating thermal discomfort issues. Do not cover or block thermostats.	C64	administration	Yes
FXXNES202200204D	Blocked temperature sensors	Room's thermostat is obstructed. This restricts air to the thermostat and may result in a false reading of the room temperature creating thermal discomfort issues. Do not cover or block thermostats.	C18	administration	Yes
FXXNES202200204E	Air freshener/essential oils	An odorizer aroma was detected upon entering the room. A plug-in air freshener was observed in back of the room at cabinets. Remove item from the building. Remind staff air fresheners of any sort or scented oil wicking sticks are not permitted since they can mask an odor of concern and/or be an irritant to individuals.	C45	administration	Yes
FXXNES202200204F	Excessive stuffed animals	Several fabric pillows were observed in a reading area. If not properly maintained they can harbor settled allergens which can become triggers to students handling or coming in close contact with the pillows. Staff is responsible for cleaning (vacuum and/or launder) these pillows on some type of schedule. It is not the custodial staff's responsibility. Remove pillows if not maintained. At the time of inspection, paper scrap was on a pink pillow (indication may not be cared for). Pink pillows appear in poor condition.	C45	administration	Yes
FXXNES2022002050	Stained/damaged tiles	Water stained ceiling tile(s). If not already being addressed, school custodial staff is to submit a work order to Building Maintenance to evaluate source, correct, and replace ceiling tile.	Hallway near custodial closet 88	custodial	Yes

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FXXNES2022002051	Stained/damaged tiles	Water stained ceiling tile(s). If not already being addressed, school custodial staff is to submit a work order to Building Maintenance to evaluate source, correct, and replace ceiling tile.	Room B39 (near locker area)	custodial	Yes
FXXNES2022002052	Stained/damaged tiles	Water stained ceiling tile (edge of tile) near solar light panel. If not already being addressed, school custodial staff is to submit a work order to Building Maintenance to evaluate source, correct, and replace ceiling tile.	Room C72	building	Yes
FXXNES2022002053	Excess dirt or moisture or obstructed or purposely placed obstruction indicating occupant distress	Supply air diffusers have visible dust accumulation.	Cafeteria	building	Yes
FXXNES2022002054	Miscellaneous finding	Water stained bulkhead.	Commons for Rooms C44 thru C47	building	Yes
FXXNES2022002055	Miscellaneous finding	Parts of drywall around skylight peeling.	Commons for rooms C18 thru C21	building	Yes
FXXNES2022002056	Excessive stuffed animals	Numerous stuffed animals exist as noted in the past. In past, they were noted in good condition (no readily visible dust buildup) and as long as maintained may remain at the discretion of the school's administration. During this inspection, items appear in good condition, however, the surfaces they sit upon are dusty which leads to believe the stuffed animals are as dusty. The main issue with the stuffed animals is if they are disturbed/handled by students which would then disturb/airborne the potential allergens. Custodial staff is not responsible for cleaning the stuffed animals. School administration should remove or reduce the amount of stuffed animals. Whatever remains, it is recommended that media staff remove items from surfaces so custodial can clean surfaces. At that time, media staff can vacuum off each stuffed animal and then follow a cleaning plan to continue to keep the items clean.	Media	administration	Yes
FXXNES2022002057	General Cleanliness/Dust	Horizontal surfaces were observed to have moderate dust buildup. Media staff too work with custodial staff to ensure surfaces are receiving the required dusting interval per custodial frequency chart. Media staff is to remove items from top of book shelves and voids (does not contain books) on shelving. While accessible, custodial staff is to clean these surfaces.	Media	administration	Yes

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FXXNES2022002058	General Cleanliness/Dust	Some horizontal surfaces were observed to have moderate dust buildup. Custodial staff to clean and adhere to dusting frequency per Office of Custodial Services cleaning chart. If teaching staff has personal items on the surfaces, teachers and custodial staff are to work together to have surfaces cleaned. Teachers remove items and custodial clean surfaces while bare.	Room C18	custodial	Yes
FXXNES2022002059	General Cleanliness/Dust	Some horizontal surfaces were observed to have moderate dust buildup. Custodial staff to clean and adhere to dusting frequency per Office of Custodial Services cleaning chart. If teaching staff has personal items on the surfaces, teachers and custodial staff are to work together to have surfaces cleaned. Teachers remove items and custodial clean surfaces while bare.	Room C47	custodial	Yes